McCammon Elementary

Chilliwack School District

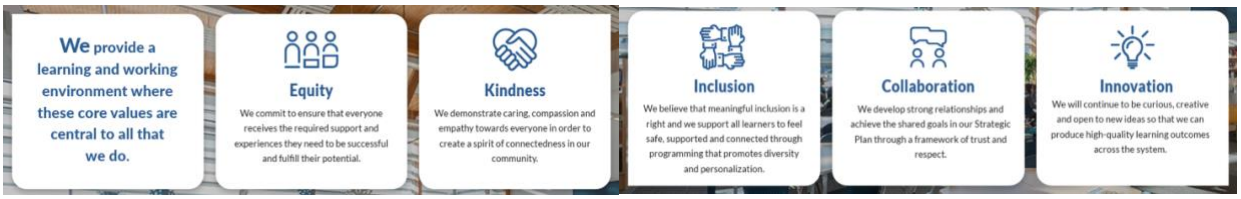
McCammon Elementary Code of Conduct 2026/2027

Ey Kw'esé e'mí, Ts'elxwéyeqw, Pélolhxw qas te Sémá:th, mestíyeqw te xáxa témexw, ewólem qas syóys. It is good that you are here, we are honoured to work, play and learn on the sacred territory of the Pil'alt, Ts'elxwéyeqw (Chilliwack), and Sémá:th (Sumas) peoples.

We acknowledge the lasting historical and ongoing impacts of the colonialized education system for Indigenous families. We strive to honour, acknowledge and recognize the rights and voice of Indigenous families and communities, knowledges and teachings. We are open to working together to support the well-being of students.

Purpose: To provide guidelines for students, staff, and families that align expectations with District values and B.C. Human Rights Code. We believe in a safe and caring learning environment free from acts of discrimination in any form including ethnicity, gender, gender identity or expression, religious beliefs, marital or family status, physical or mental disability, sexual orientation, ancestry, or national origin. We respond to incidences and offer support to foster a positive learning environment. This is aligned with Policy 310: Student Expectations, Rights and Responsibilities. and Policy 200: Community Code of Conduct

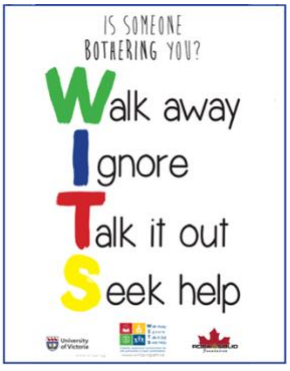
The Chilliwack School District #33 values:



Together at McCammon Elementary in the **community** and **online** we are working towards learning:

The 4B's

- Be Caring
- Be Cooperative
- Be Respectful
- Be Responsible



Getting Help

If your child brings home a concern that you have not been notified of, reach out first to the classroom teacher. The teacher will reach out to further supports if needed for resolving concerns.

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Behaviour requiring intervention

- Unsafe behaviour
- Disrespect or disrupting the learning environment
- Bullying, online-bullying, or harassment
- Racism and discrimination
- Sexualized behaviour or sexual harrassment
- Gender-based violence and/or harassment
- Taking or damaging things that aren't yours
- Bringing unsafe items to school (weapons)
- Student Dress Guidelines
- Inappropriate cell phone or technology use
- Student substance use

What is Bullying?
"Bullying is when someone keeps being mean to you on purpose, again and again" *(ERASE, 2025)*

What is Racism?
"A racist incident is any occurrence, action, or behaviour that discriminates against or harms individuals or groups based on their perceived and/or actual race or ethnicity."
(Racism Response Guidelines, 2025)

ERASE (Expect Respect & a safe education) provides resources and information for students, staff and families.

Intervention

When a student's behaviour isn't appropriate, intervention may include:

Intervention is based on:
Age, developmental stage, seriousness and/or intention of behaviour & how often the behaviour has occurred.

- Restoration with others and finding a resolution
- Adult support to help teach student(s) to make better choices based on identifying the problem, self-regulation, communication, and conflict resolution.
- An incident(s) may lead to time away from the school environment to allow staff to plan for safety and/or students to reflect on behaviour. This could include suspension of up to 5 days.

Fair Notice: We respond to all student behaviour that pose a potential risk to themselves, other students, staff and members of the community.

The District assumes no responsibility for the loss, destruction, or theft of any personal items brought to school, stored by the school or to any school related activity by a student (bikes, technology devices, musical instruments, etc).

Syós:ys let'se th'ále lets'emó:t

One heart, one mind, working together for a common purpose

The Chilliwack School District believes in the collective responsibility of creating and maintaining positive learning environments. As staff, parents, students and community partners, we can all support safe and caring schools.